# **Faculty of Engineering Management**

STUDY MODULE DESCRIPTION FORM						
Name of the module/subject English as a Foreign Language			Cod <b>10</b> 1	de I 1 1 1 0 1 4 3 1 0 1 1 0 0 0 0 6 4		
Field of study  Logistics - Full-time studies - First-cycle studi	es	Profile of study (general academic, practical) general academic		Year /Semester 2 / 3		
Elective path/specialty		Subject offered in:  Polish		Course (compulsory, elective)  elective		
Cycle of study:	Form of study (full-time,part-time)					
First-cycle studies full-t			im	me		
No. of hours				No. of credits		
Lecture: - Classes: 45 Laboratory: -		Project/seminars:	-	3		
Status of the course in the study program (Basic, major, other)	(	university-wide, from another fi	eld)			
other		university-wide				
Education areas and fields of science and art				ECTS distribution (number and %)		
Responsible for subject / lecturer:  mgr Agata Jankiewicz email: agata.jankiewicz@put.poznan.pl tel. 61 665 24 91 CJK PP						
ul. Piotrowo 3a, 60-965 Poznań						

# Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Assumptions and objectives of the course:

- 1. Advancing students? language competence towards at least level B2 (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

### Study outcomes and reference to the educational results for a field of study

### Knowledge:

1. The student knows methods and instruments for data collecting, processing and selecting, as well as methods for distributing information - [K1A\_W11]

### Skills:

- 1. The ability to give a talk on field specific or popular science topic (in English), and to discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [K1A\_U02, K1A\_U11]
- 2. The ability to express basic mathematical formulas and to interpret data presented on graphs/diagrams [K1A\_U09]
- 3. The ability to conduct business correspondence in English [K1A\_U10]

## Social competencies:

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give successful presentations in English [K1A\_K03]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [K1A\_K06]
- 3. The student is aware of the importance of the appropriate behavior in terms of professional ethic and respect toward other views and cultures. [K1A\_K04]

# Assessment methods of study outcomes

- ? Formative assessment:
- ? based on continuous progress assessment
- ? Summative assessment:
- ? student?s preparation for the classes ( quizzes on vocabulary or grammar),
- ? continuous assessment during every class (oral utterances, tests)
  - partial marking during every class, including teamwork

Additional activity marks for classwork, and in particular for:

- ? discussing extended aspects of a problem
- ? applying effectively new knowledge

### **Course description**

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1 Warehousing
- 2 Storage

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- 3 Transport
- 4 Distribution; documentation and finance
  - and to be able to define and explain associated terms, phenomena and processes

### Basic bibliography:

- 1. Grussendorf, Marion. 2009. English For Logistics. Oxford: Oxford University Press.
- 2. Pilbeam, Adrian, O?Driscoll, Nina. 2010. Market Leader- Logistics Management. Harlow: Pearson Longman.

## Additional bibliography:

1. Matalewska Aleksandra, Matalewski, Marek. 2010. My Logistics. Poznań: Biblioteka Logistyka.

## Result of average student's workload

Activity	Time (working hours)
Participation in classes	45
2. Student	39
3. Preparation for the final assessment	4
4. Final assessment	2

# Student's workload

Source of workload	hours	ECTS				
Total workload	90	2				
Contact hours	45	1				
Practical activities	45	1				